



## **JOB DESCRIPTION – TEACHER OF SCIENCE**

**The Westleigh School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

This specification is intended to assist both candidates and governors in the appointment process. It highlights the particular qualities and expectations for subject leaders in this core subject. Applicants should be able to demonstrate a good knowledge of the following areas relevant to the school and of their implications to our school.

### **Job Purpose**

- 1 To uphold the vision and aims of the school.
- 2 To work co-operatively with, and in support of, all adults in the school.
- 3 To work with students in a courteous, caring and responsible manner at all times.
- 4 To work with visitors to the school in such a way that it enhances the reputation of the school.
- 5 To present oneself in an appropriate manner so that it upholds the values of the school.

### **Role of the Teacher**

- 1 To facilitate and encourage learning which enables students to achieve high standards.
- 2 To share and support the corporate responsibility for the well-being, education and discipline of all students.
- 3 To work to achieve the aims of the school

**Job Description:**     **TEACHER**

**Responsible to:**     Head of Faculty, Senior Leadership Team, Headteacher

**Liases with:**        Teaching and Non-teaching staff, Heads of Year, Special Needs Co-ordinator, Parents and other stakeholders of the school

### **MAIN DUTIES:**

1. To prepare and teach lessons of a high standard to the students assigned to him/her according to the students' needs, which will include: following designated programmes of study, carrying out necessary assessments, providing full information/comments for records and monitoring students in accordance with agreed faculty and school policies.
2. To maintain discipline in accordance with school policies and encourage/demonstrate good practice in the form/classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, homework etc.
3. To contribute to the corporate tasks of development, record keeping, monitoring, evaluation, the maintenance of materials and lessons and meet deadlines.
4. To read and disseminate effectively relevant information to forms contained in internal communications such as daily staff and pupil bulletins.
5. To undertake the registration of students at each lesson and record absences accordingly.

6. To actively participate in the application of the school homework policy which includes setting, marking of homework and monitoring/initialling homework diaries.
7. To work closely with and consult those teachers who are also responsible for similar curricular areas ensuring continuity and progression for pupils, which includes whenever possible, preparing work when absent from school.
8. To be seen as an approachable trusted adult with whom students can discuss their personal interests and problems.
9. To participate in and contribute to the support and development of whole school policies, procedures and events.
10. To participate in professional development in relevant areas which may include attending meetings, courses etc. as part of the school's Performance Management Policy.
11. To follow the general administrative procedures in the staff handbook and other school policies.
12. To keep the teaching room in a pleasant and attractive order. It is the responsibility of teachers to make their room a good working environment. Displays should be of a high standard and frequently updated.
13. To ensure that all Health and Safety policies are adhered to within Science.
14. As a form tutor, follow the pastoral curriculum and ensure that the high standards within registration time are maintained.
15. As a form tutor, to conduct a daily "thought for the day", and administer the daily reading session in registration.
16. To undertake other appropriate duties as required by the Headteacher.

## **FACULTY RESPONSIBILITIES**

### **Mainscale**

- To be responsible for teaching Science at Key Stages 3 + 4.
- Assist with Science extra-curricular activities.
- To take part in coaching.
- To attend relevant whole school meetings and act as Faculty representative.

## **RELATIONSHIPS:**

The post holder also interacts on a professional level with colleagues and seeks to establish and maintain productive relationships with them and to promote mutual understanding of the school curriculum with the aim of improving the quality of teaching and learning in the school.

All Job Descriptions at The Westleigh School complement the agreed pay and conditions for the relevant post. There is no intention to ask any employee to do anything that infringes their pay and conditions. The purpose of these Job Descriptions is to clarify and sharpen the focus of the role of the post holder. This job description will form part of an annual review to discuss your professional development. This review will be between you and your Line Manager.



**The Shaw Education Trust and the School's Governing Body are committed to safeguarding and promoting the welfare of children.**

**This post is subject to Enhanced Disclosure procedures.**