



Wolstanton High School

A Shaw Education Trust Academy



Executive Principal: Mrs D Farrent, B.A. MSc, NPQH
Head of School: Mrs M Hobson B.Ed

#

Milehouse Lane, Wolstanton, Newcastle-under-Lyme, Staffordshire ST5 9JU

t: 01782 742900 www.wolstantonhigh.org.uk e: office@wolstanton.shaw-education.org.uk

Person Specification Student Behaviour Support Level 3

Essential Criteria	Measured By
Experience <ul style="list-style-type: none">• Experience of working in an education setting committed to the inclusion agenda.• Experience of working with pupils demonstrating challenging behaviour or dealing with disadvantaged circumstances.• Experience of working with external partners.	AF/I
Qualifications/Training <ul style="list-style-type: none">• NVQ 3 in learning, development & support services for children, young people and those who care for them or equivalent qualification, or experience in a relevant discipline.	I
Knowledge/Skills <ul style="list-style-type: none">• Good ICT and record keeping skills.• Good numeracy and Literacy skills.• Ability to work constructively as part of a team.• Ability to relate well to children and to adults.• Have the ability to deal with sensitive issues in a professional manner.• Understand the need for confidentiality when appropriate and to ensure clear and sensitive communication.• Influencing/ persuasive skills.• Good communication skills.• Good organising, planning and prioritising skills.• Methodical with a good attention to detail.	AF/I

<p>Behavioural Attributes</p> <ul style="list-style-type: none"> • Customer focused. • Has a friendly yet professional and respectful approach which demonstrates support and shows mutual respect. • Open, honest and an active listener. • Takes responsibility and accountability. • Committed to the needs of the pupils, parents and other stakeholders and challenge barriers and blocks to providing an effective service. • Demonstrates a “can do” attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations. • Is committed to the provision and improvement of quality service provision. • Is adaptable to change/embraces and welcomes change. • Acts with pace and urgency being energetic, enthusiastic and decisive. • Communicates effectively. • Has the ability to learn from experiences and challenges. • Is committed to the continuous development of self and others by keeping up to date and sharing knowledge, encouraging new ideas, seeking new opportunities and challenges, open to ideas and developing new skills. 	<p>AF/I</p>
---	-------------

AF - Application form

I - Interview

Note 1:

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- **Motivation to work with children and young people.**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people.**
- **Emotional resilience in working with challenging behaviours and**
- **Attitudes to use of authority and maintaining discipline.**