

PERSON SPECIFICATION

Qualifications and Skills	Method of Assessment
<ul style="list-style-type: none"> • Degree and qualified Primary Teacher Status. • Specialism in EYFS and/or have taught in Early Years. • Evidence of recent professional development in relation to EYFS. • Commitment to further professional development. 	Certificates
Experience	
<ul style="list-style-type: none"> • Significant classroom experience in the Early Years. Foundation stage in a primary school. • Evidence of successfully leading others. • Evidence of curriculum leadership and management. 	Application, Assessment and Interview
Knowledge and understanding	
<ul style="list-style-type: none"> • Ability to interpret and analyse data to identify learning needs and set. • Ability to recognise high quality EYFS practice and to model this to others. • Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships. • Ability to create and maintain a safe, happy stimulating and well organised classroom and phase. • Ability to undertake high quality observations of young children's learning and development. • Ability to maintain high standards of behaviour and excellent discipline using positive strategies. • Ability to lead other adults as well as work collaboratively as part of a team. • Ability to train, support and challenge others when required. • Ability to communicate effectively both orally and in writing. • Have excellent ICT skills. • Knowledge of the statutory framework for the Early Years Foundation Stage. • Knowledge of Development Matters. • Knowledge and understanding of how young children learn best, including through play. • An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers. • Knowledge of primary teaching and learning styles. • Understanding of how to differentiate teaching. 	Application, Assessment and Interview

Personal Qualities	
<ul style="list-style-type: none"> • Passionate about education and particularly determined to improve outcomes for all children. <ul style="list-style-type: none"> • Creative, receptive and responsive in situations. • Able to motivate colleagues and children. • Strong personal presence and friendly disposition. • Sensitive to the needs of children and ability to provide support where necessary. • Self-motivated and able to work efficiently and effectively with minimum supervision. • Resilient and able to adapt to challenge. • Ability to work in partnership with parents/carers, the Local Academy Council, staff, relevant agencies and the local community. 	<p>Application/Assessment and Interview</p>