

**Person Specification**  
**Teacher of Mathematics**

Criteria	Evidence	Essential	Desirable	Measured By
Experience	<ul style="list-style-type: none"> <li>• Experience of teaching Key Stage 3 and 4.</li> </ul>			AF/LOA/REF
	<ul style="list-style-type: none"> <li>• Experience of teaching a wide range of student ability.</li> </ul>			AF/LOA/REF
	<ul style="list-style-type: none"> <li>• Use of ICT to support teaching and learning.</li> </ul>			AF/LOA/REF
	<ul style="list-style-type: none"> <li>• Experience of GCSE work.</li> </ul>			AF/LOA/REF
	<ul style="list-style-type: none"> <li>• Experience of teaching Mathematics.</li> </ul>			AF/LOA/REF
Qualifications / Training	<ul style="list-style-type: none"> <li>• QTS.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• Good Qualifications at GCSE, A level and degree level.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• ICT literate.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• A keen willingness to develop professionally.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• Good degree in Mathematics or related subject.</li> </ul>			AF/LOA/REF/I
Knowledge/ Skills	<ul style="list-style-type: none"> <li>• Sound knowledge of the National Curriculum.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• A willingness to use a range of teaching and learning techniques in Mathematics.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• An awareness of equal opportunity issues in teaching Mathematics.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• Set and assess learning tasks that are appropriate to each student for class work and homework.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• Be responsible for the maintenance of a safe stimulating, efficient learning environment which is enlivened by relevant, regularly changing displays.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• Follow the subject's schemes of work and curriculum map and be involved in regular updating and review.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• To assess, monitor and report students' progress in line with agreed whole school targets.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• To keep records on students in your charge.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• To implement intervention strategies as necessary to enable all students to achieve according to their potential.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• IT skills and application to their teaching and learning.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• Awareness of development in approaches to assessment in Mathematics.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• Awareness of current national development in Mathematics.</li> </ul>			AF/LOA/REF/I
	<ul style="list-style-type: none"> <li>• Awareness of Assessment for Learning Strategies.</li> </ul>			AF/LOA/REF/I

Criteria	Evidence	Essential	Desirable	Measured By
Behavioural Attributes	• An enthusiasm for Mathematics.			AF/LOA/REF/I
	• An ability to work well as a member of a team.			AF/LOA/REF/I
	• A willingness to contribute to school life beyond the department, in extra-curricular activities.			AF/LOA/REF/I
	• Committed to achieving goals.			AF/LOA/REF/I
	• Confident communicator			
	• Strong team player.			AF/LOA/REF/I
	• Committed to high achievement.			AF/LOA/REF/I

**AF – Application Form activities**

**LOA – Letter of Application**

**ASS – Assessment**

**PRE – Presentation**

**I – Interview**

**REF - Reference**

**Note 1:**

**In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:**

- **Motivation to work with children and young people**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people**
- **Emotional resilience in working within a diverse, challenging and rewarding profession.**