



Job Description Teacher of English

Job No.	Post Title	Proposed Grade	Date
	Teacher of English	MPS - UPS	1 September 2019

Responsible to:

- The Principal
- Faculty Leader
- Subject Leader

Responsible for:

To be performed in accordance with the provisions of the School Teacher's Pay and Conditions Document and within the range of teachers' duties set out in that document.

Statement of Purpose

To implement and deliver an appropriate broad, balanced, relevant and differentiated curriculum for students and ensure delivery of high quality teaching and learning for which the teacher is accountable. To be committed to safeguarding and promoting the welfare of children and young people.

The job description should be read alongside the range of professional duties of Teachers as set out in part 10 of the Teachers' Pay and Conditions Document, section 61 to 63. The post holder will be expected to undertake duties in line with the professional standards for qualified teachers.

Leadership

To:

- Contribute to subject vision and a sense of purpose in the learners.
- Inspire learners by personal example and presence.
- Contribute to the Faculty Improvement Plan and the part it plays towards whole school development including contribution to school evaluation document.
- Acknowledge the responsibility for raising student achievement within the Subject and the Faculty.
- Be a role model in all aspects of teaching and learning.
- Have a presence around the school, encouraging students to demonstrate positive behaviour and attitudes, both in lessons and during movements to and from lessons. To promote and celebrate the core values of the school.
- Promote the behaviour for learning policy within the Subject area and liaise with parents as appropriate.
- Keep abreast of local and national changes within the Subjects.
- Promote and support the school's whole school literacy strategy.
- Promote citizenship and British Values.

- Promote work related learning through subject teaching.
- Help to promote a sense of shared purpose and teamwork within the Subject.

Teaching and Learning

To:

- Ensure that the statutory requirements of the National Curriculum and GCSE courses are fulfilled in relation to both content and assessment.
- Support all aspects of teaching and learning including lesson observation and work scrutiny.
- Ensure the application of the whole school policy on assessment and help evaluate its use and effectiveness across the Subject.
- Monitor tracking systems and the use of data within the Subject for highlighting success and identifying underachievement.
- Monitor and evaluate the effectiveness of schemes of work, including the provision for homework, through liaison with Subject Leader in meeting the needs of the full range of ability.
- Promote and represent the subject at appropriate meetings.
- Promote opportunities for extra-curricular activities and visits related to the Subject area.
- Ensure high standards of student performance across the ability range.
- Contribute to Subject use of rewards and sanctions.
- Ensuring a stimulating learning environment is maintained within the Subject.
- Promote a healthy and safe learning environment.
- Encourage students to make a positive contribution to learning and to the whole school community.
- Promote enjoyment and achievement in learning and extra-curricular activities.
- Promote a culture of the importance of learning throughout life and of the importance of economic well-being.
- All teachers are expected to abide by the Professional Standards for Qualified Teacher Status when undertaking their roles as a classroom teacher.

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Senior Leadership Team.

This Job Description will be kept under review and may be amended via consultation with the individual, Academy Council/Senior Leadership Team as required. Trade Union Representation will be welcomed in such discussions.

Note 1:

The content of this job description will be reviewed with the post holder on an annual basis in line with the School's performance and development review policy. Any significant change in level of accountability that could result in a change to the interim grade must be discussed with the post holder and the relevant trade union.

Signed **Print** **Date**
(Line Manager)

Signed **Print** **Date**
(Post Holder)