

Person Specification: Teacher of History

Attributes	Requirements	Essential / Desirable	Measurement
Qualifications / Experience	• Experience of teaching Key Stage 3, 4	D	APP, ASS, I
	• Experience of teaching a wide range of student ability.	E	APP, ASS, I
	• Use of ICT to support teaching and learning.	E	APP, ASS, I
	• Experience of GCE/ GCSE work.	D	APP, ASS, I
	• Experience of teaching History	D	APP, ASS, I
	• NQT / QTS.	E	APP, ASS, I
	• Good Qualifications at GCSE, A level and degree level.	E	APP, ASS, I
	• ICT literate.	E	APP, ASS, I
	• A keen willingness to develop professionally.	E	APP, ASS, I
	• Degree in History or related subject.	D	APP, ASS, I
Knowledge / Skills	• Sound knowledge of the National Curriculum.	E	APP, ASS, I
	• A willingness to use a range of teaching and learning techniques in History	E	APP, ASS, I
	• An awareness of equal opportunity issues in teaching History	E	APP, ASS, I
	• Set and assess learning tasks that are appropriate to each student for class work and homework.	D	APP, ASS, I
	• Be responsible for the maintenance of a safe stimulating, efficient learning environment which is enlivened by relevant, regularly changing displays.	E	APP, ASS, I
	• Follow the department's schemes of work and home learning schedules and be involved in regular updating and review.	D	APP, ASS, I
	• To assess, monitor and report students' progress in line with agreed whole school targets.	E	APP, ASS, I
	• To keep records on students in your charge.	E	APP, ASS, I
	• To implement intervention strategies as necessary to enable all students to achieve according to their potential.	D	APP, ASS, I
	• IT skills and application to their teaching and learning.	E	APP, ASS, I
	• Awareness of development in approaches to assessment in History.	D	APP, ASS, I

Attributes	Requirements	Essential / Desirable	Measurement
	<ul style="list-style-type: none"> Awareness of current national development in History 	D	APP, ASS, I
	<ul style="list-style-type: none"> Awareness of Assessment for Learning Strategies. 	D	APP, ASS, I
Personal Qualities	Candidates must demonstrate:	E	APP, ASS, I
	<ul style="list-style-type: none"> An enthusiasm for History 		
	<ul style="list-style-type: none"> An ability to work well as a member of a team. 	E	APP, ASS, I
	<ul style="list-style-type: none"> A willingness to contribute to school life beyond the department, in extra-curricular activities. 	E	APP, ASS, I
	<ul style="list-style-type: none"> Committed to achieving goals. 	D	APP, ASS, I
	<ul style="list-style-type: none"> Confident communicator 	E	APP, ASS, I
	<ul style="list-style-type: none"> Committed to high achievement. 	E	APP, ASS, I

APP = Application form
ASS = Assessment activities
I = Formal interview

In addition to candidates' ability to perform the duties of the post, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Attitudes to the use of authority and maintaining discipline
- The post holder will be required to have an enhanced DBS check

If a candidate is short-listed any relevant issues arising from his or her references will be taken up at interview.