

## **GREAT BARR ACADEMY**

### **Job Description – Classroom Teacher**

#### **Qualifications and Experience:**

1. A qualification in Education specialising in the relevant subject.
2. The ability to teach and assess the subject to pupils of all abilities and at Key Stages 3 & 4. The ability to teach at Key Stage 5 would be an advantage.
3. The ability to plan and deliver lessons which are consistently 'good' or 'outstanding' against the OFSTED criteria.
4. The ability to manage, engage and motivate pupils with a diverse range of needs, and to deliver positive learning outcomes.
5. The ability to contribute to the wider school community.
6. The ability to build good relationships based on mutual respect with young people and to positively influence their behaviour
7. A genuine commitment to ensuring that all of the children in your care achieve the very best of which they are capable.
8. A good understanding of the role of those working in child care settings with regard to promoting and safeguarding the welfare of young people and a clear commitment to acting at all times in the best interests of the health, safety and welfare of young people.

All candidates newly appointed to the Academy's staff will be required to undertake an enhanced Disclosure & Barring Service check and any offer of appointment will be conditional upon appropriate clearance being obtained.

#### **Responsible to:**

The Headteacher through the Director of Studies for the relevant subject.

#### **Core Purpose:**

To plan, deliver, assess and evaluate high quality learning experiences for pupils and to contribute in all other ways towards their development as maturing learners, providing leadership through example. To carry out the professional duties of a Teacher as defined by the School Teachers' Pay and Conditions Document.

#### **Responsibilities :**

1. To teach pupils of all ages and abilities, providing stimulating and varied learning experiences and utilising a range of teaching methods and techniques, and delivering lessons which are consistently 'good' or 'outstanding' against the OFSTED criteria.

2. To enable all pupils to make rapid progress and to maximise their potential, insisting on and motivating them to achieve high standards.
3. To follow the schemes of work developed within the department and to contribute to their ongoing review and refinement.
4. To set, mark, assess and provide feedback on meaningful and appropriately challenging classwork and homework.
5. To maintain up-to-date records of lessons taught and pupil progress, utilising this data effectively to guide future planning and to report to parents.
6. To work co-operatively with colleagues in the Department, through Departmental Meetings and day to day interactions, contributing fully to the development of the department and the enhancement of the subject's profile within the Academy.
7. To be responsible for the appropriate care and presentation of a specialist teaching room.
8. As a member of the Pastoral Staff, to take part in mini-school activities and take responsibility for the pastoral care of form group. (NQT's will not be required to take a form group.)
9. To apply the Academy's procedures and policies consistently, to ensure that the Academy's standards and expectations are enforced rigorously, and to promote the Academy's ethos and values actively at all times.
10. To make a wider contribution to the life of the Academy in whatever way may be appropriate.

All staff working in the Academy have a duty to safeguard and promote the health, safety and welfare of all children and young people for whom they are responsible or with whom they come into contact in the course of their duties.

To undertake any other duties commensurate with the seniority of the post at the request of the Headteacher.