



## Geography Teacher - Job Description

<b>Accountable to:</b>	<b>Academy Principal</b>
<b>Immediately Responsible to:</b>	<b>Head of Geography</b>
<b>Immediately Responsible for:</b>	<b>N/A</b>
<b>Grade:</b>	<b>MPS/UPS</b>

### Core purpose and objectives of the post:

- To work with the Head of Geography and Geography team to successfully develop and implement, the Geography Department's strategic vision to move it to outstanding.
- To set high standards to support positive learner progress and behaviour across the department.
- To support at all times the positive ethos, values and policies of the school
- To promote and safeguard the welfare of children and young people you are responsible for or come into contact with

### Core purpose and objectives of the post:

- To ensure the highest standards of teaching and learning, learner attainment and progress within the classroom
- Uphold the values and beliefs of the Shaw Education Trust and be unswerving in a commitment to improve, accelerate and enable ambitious life goals for all our learners
- Fully support and at all times uphold the policies and positive ethos of the school and Shaw Education Trust
- Ability to successfully teach Geography across key stages 3 and 4 and demonstrate a range of teaching and learning strategies
- Ability to work effectively as part of a team
- Enthusiastic and passionate, creative and innovative with the drive and determination to move the school forward to outstanding.
- To support at all times the positive ethos, values and policies of the school.
- A dedicated team player who develops excellent relationships with learners and colleagues
- A professional who communicates clear expectations and promotes at all times positive behaviour for learning
- Make a very significant contribution to the extra curricular and enrichment life of both the Geography Faculty and the school
- Commitment to participating in staff CPD and Professional development opportunities

### Core duties specific to this post:

- To ensure the highest standards of learning and teaching, learner attainment and progress across the Faculty. Responsible to the Head of Geography
- To undertake whole school duties as may be reasonably determined by the Academy Principal

- To carry out the duties of a teacher as set out in the current School Teachers Pay and Conditions
- To develop learners' Literacy and Numeracy skills within a specialist subject area
- To differentiate learning tasks to ensure all learners within a group make progress in every lesson, liaising with Special Support Assistants as necessary and effectively deploying additional support in the classroom
- To regularly assess learners work and give appropriate AFL and feedback in line with school policy and use learner data to plan differentiated tasks in lessons and homework
- To ensure every learner knows where they are in their learning and understands the steps required to make continued progress
- To be an exemplary role model in terms of dress, behaviour, punctuality and attendance
- To attend and participate in Parent and Open Evenings as required
- To uphold the school's Positive Behaviour for Learning policy
- To provide cover for staff in line with the 'Rarely Cover Agreement'
- To be a Form Mentor
- To ensure that the learning environment is attractive, tidy, safe and conducive to learning
- To adhere to the school policies regarding Health and Safety, ICT usage and educational visits/trips
- To undertake such duties as their respective Line Manager or the Academy Principal may determine as reasonably falling within the role

**Castlebrook High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

**As an employee of Shaw Education Trust you have a responsibility for, and must be committed to, safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm.**

**The school is committed to the ongoing professional development of all its employees.**

<b>Job Description prepared by:</b>	<b>Mrs S. Armstrong, Academy Principal</b>	<b>Date: 18/12/2018</b>
<b>Agreed by Postholder:</b>	<b>Signed</b>	<b>Date:</b>

# Teacher of Geography – Person Specification

<b>SHORT-LISTING CRITERIA</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Qualifications and Experience</b>		
Teaching Qualification	✓	
Degree or equivalent in Geography/Humanities related subject	✓	
Outstanding classroom practitioner who can secure at least good progress for classes taught	✓	
Creative and innovative approach to teaching and learning	✓	
Commitment to maximise the life chances of our learners	✓	
Ability to successfully relate to learners, staff, parents / carers, and other key stakeholders	✓	
Excellent time management	✓	
Excellent communication skills, both oral and written	✓	
Ability to offer a firm but friendly approach and be self confident in dealing with young people	✓	
Good numeracy/literacy skills	✓	
Ability to work constructively as part of a team	✓	
Ability to effectively use and analyse data to inform teaching and secure expected levels of progress	✓	
Commitment to significantly contribute to the extra curricular and enrichment life of the school	✓	
<b>Skills and Knowledge</b>		
Commitment to ongoing CPD	✓	
Safeguarding and Child Protection training or willingness to attend training	✓	
First aid qualification or willingness to attend first aid training	✓	
<b>Special Working Conditions</b>		
Ability to attend evening meetings	✓	
Willingness to run occasional holiday revision classes		✓
Two references which confirm no issues evident in terms of child protection, discipline or capability and positive relationships with learners, staff and parents	✓	
Commitment to safeguarding young people, appropriate DBS record	✓	
<b>Personal Qualities</b>		
The successful candidate will demonstrate the highest levels of personal and professional integrity at all times. They will need to demonstrate a positive outlook, energy, enthusiasm, resourcefulness, drive, the ability to motivate others, to be flexible and to work as part of a larger team.	✓	
A passion for learning and a desire to play a key part in the further development of Castlebrook High School to realise our ambitious and inclusive vision and to be the best school we can possibly be.	✓	
An excellent health and attendance record is essential. A high degree of professionalism is essential.	✓	
<b>Safeguarding</b>		
Two references which confirm no issues evident in terms of child protection, discipline or capability and positive relationships with learners, staff and parent/carers	✓	
Commitment to safeguarding young people, appropriate DBS record	✓	
Suitable to work with young children	✓	
Able to form and maintain appropriate relationships and personal boundary with children and young people	✓	